

Project Based Learning 101 Workshop Overview

Buck Institute for Education

PBL 101 is BIE's foundational three-day (consecutive) onsite workshop based on our model of Gold Standard PBL. It provides participants with the knowledge and skills needed to design, assess, and manage a rigorous, standards-based project. The workshop models the project process. Facilitated by one of BIE's expert National Faculty, the workshop is a balanced blend of direct instruction, video analysis, hands-on work, resource sharing, and peer collaboration and feedback. Participants are actively engaged in project design, with the expectation that every teacher or teaching team will generate a project plan that receives formative feedback from both participants and BIE National Faculty.

The Workshop

Day One – Designing Projects

Deliverable: Charrette Protocol

Objectives:

- Understand the distinction between “doing projects” and Project Based Learning
- Become familiar with online project design, assessment and management resources
- Learn to use peer-driven feedback protocols

Day Two – Assessing Projects

Deliverables: Gallery Walk Protocol and Student Learning Guide

Objectives:

- Create a standards-based project design, including key success skills, a driving question, and major student products
- Incorporate best practices in formative and summative assessment into project designs
- Learn to use peer-driven feedback protocols

Day Three – Managing Projects

Deliverables: Tuning Protocol and Project Design: Overview

Objectives:

- Incorporate best practices in managing projects into project plans
- Learn to use peer-driven feedback protocols

Final Product

As result of this workshop, participants will:

- As a team or individual teacher, produce a draft project design that is ready to be implemented in their classroom.