



Kansans Can Symposium
List of Presenters
March 5 and 6, Manhattan

Post-Secondary Success Presentations - Tuttle Room

March 5

10:00-10:50	<p style="text-align: center;">A Proven Model for Business and Education Skills Partnership</p> <p>The National Coalition of Certification Centers (NC3) was established to address the need for strong industry partnerships with secondary and post-secondary educational institutions in order to develop, implement and sustain industry-recognized portable certifications that have strong validation and assessment standards. NC3 is a network of education providers and corporations that supports, advances and validates new and emerging technology skills in the transportation, aviation and energy industry sectors with a proven program with a six year track record in Kansas.</p>	<p style="text-align: center;">Roger Tadajewski, Kevin Ward, Sara Holmes</p>
11:10-12:00	<p style="text-align: center;">Understanding and Using Your National Student Clearinghouse Data as Your KESA Needs Assessment</p> <p>Each school district in Kansas is engaged in understanding their National Student Clearinghouse data. In this session participants will engage in an interactive discussion about their NSC data and begin to identify the needs their district needs to address as the needs begin to emerge from the data. State data will be used for the discussion for those who don't have their NSC Basic Report, however, participants are encouraged to bring their NSC Basic Report.</p>	<p style="text-align: center;">Steve Wyckoff, Mike Cook, Tamara Konrade</p>
1:00-1:50	<p style="text-align: center;">Getting the Most Out of What You Have</p> <p>At Remington HS we have worked to get the most out of our schedule to help our students prepare for life after RHS. We have established Advisory groups to facilitate time for students to focus on their IPS, their social/emotional well-being and advise them for the post-secondary path to success. Meeting those challenges while finding ways to bolster academic rigor and provide opportunities for attaining credentials to help them achieve their post secondary goals is not easy but it is doable.</p>	<p style="text-align: center;">Tim Bumgarner and Desha Ayers</p>
2:00-2:50	<p style="text-align: center;">Project Based Learning, The Coffeyville Model</p> <p>Coffeyville's PBL Technical Academy is in its third year of implementation. The instructors will share their unique approach to offering project-based classes. Topics covered will include the steps of a project, standards focused projects, rubrics, grading processes, and other tips, tricks, and overall experiences.</p>	<p style="text-align: center;">Jenna Nash, Megan Abbott, Travis Stalford</p>
3:00-3:50	<p style="text-align: center;">Divergent Learning</p>	<p style="text-align: center;">Tuana Swartz, Azure</p>

	<p>During our presentation, we would like to elaborate on starting a PBL environment, a school within a school. PBL provides opportunities for students at all levels of learning to dive deeper into their learning targets. PBL is the practical application of abstract academic concepts that prepare students for workplace values. Students learn empathy, passion, compassion, and resilience through the process of PBL.</p> <p>The PBL learning space has structure built into the environment to make it conducive to learning. This helps decrease the learning environment from becoming disorganized and less-than-rigorous in learning.</p> <p>Students will speak on how their learning has changed in the PBL classroom from the traditional classroom.</p>	<p>Eslinger, and Several Students</p>
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March 6

<p>9:00-9:50</p>	<p style="text-align: center;">Embedded CTE Math Credit</p> <p>An overview of the math integration plan that was implemented at Fort Scott Community College Career and Technical Education Center in Pittsburg, KS. CTE instructors worked with math professors to develop integrated lesson plans. Presentation will also include how students that take CTE courses at LaHarpe through FSCC can earn a high school math credit for CTE coursework.</p>	<p>Kris Mengarelli, Adam Borth</p>
<p>10:00-10:50</p>	<p style="text-align: center;">Preparing Students to be College & Career Ready through Professional Learning Experiences</p> <p>As students build their IPS, career shadows are an essential element for helping students make career choices. The session will provide information on how to implement career shadows and the documentation used to create this experience for the student and business.</p>	<p>Melinda Rangel</p>

IPS Presentations - Kings Room

March 5

<p>10:00-10:50</p>	<p style="text-align: center;">Boy Scouts, Girl Scouts, and 4H: What We Can Borrow From Them That Will Help Us Succeed</p> <p>If you've heard Dr. Watson speak, he often mentions the learning experiences kids engage in outside of school. We've taken his words to heart. In this session, participants will dig into scouting and 4H projects to learn about their content and processes. We'll also discuss what schools are currently doing with these learning experiences and also discuss what else is possible.</p>	<p>Steve Wyckoff, Mike Cook, and Tamara Konrade</p>
<p>11:10-12:00</p>	<p style="text-align: center;">It Takes a Village to Do the IPS</p> <p>Students have done the IPS, now what? Are your students' Independent Plans of Study just another thing to check off the high school graduation list and then filed away where no one sees them again? In this session, learn how to make the IPS relevant to students, teachers and parents. Participants will get a copy of the CHSM IPS and student worksheet, and the "So You Want To Go To College/So You Don't Want To Go To College" discussion sheet. Session goers will also watch a simulated student-led conference, which has transformed traditional parent/teacher conferences into Family Strategy Sessions attended by 100% of the schools students and parents.</p>	<p>Kristy Custer, CHSM Students</p>
<p>1:00-1:50</p>	<p style="text-align: center;">The Blended Learning Math Classroom</p> <p>Use blended learning to allow students to move at their own pace. Challenge learners while also allowing time and practice with struggling learners. Learn about getting</p>	<p>Kelly Turcotte and</p>

	started, finding resources, and teaching kids accountability all while demanding proficiency of the math standards from each student in your room.	Cameron Traxson
2:00-2:50	<p align="center">Building a Comprehensive Plan for Launching and Sustaining the IPS Process</p> <p>As students progress through high school and prepare for career and post-secondary education, it is imperative that students set educational goals and create a roadmap for success in high school and beyond. This roadmap, or individual plan of study, includes development of a flexible career focus (determining career clusters) and an education path that is clearly defined, rigorous, and relevant to assure a successful and efficient transition to post-secondary education and/or the workforce.</p> <p>In our session you will see our step by step process to start, track and maintain an effective IPS program. We will go over the foundational elements of the individual plan of study and how we implement Career Cruising. We will also describe our career based weekly activities that occur at each grade level at the high school and how the IPS is generated based on each student's interests and strengths cooperatively with the student, family members and the student's teacher advisor.</p>	John Luhrs, Rita Lesser, Tracey Paramore
3:00-3:50	<p align="center">Educational Program: Project Based Applied Learning – Prep for IPS</p> <p>The BTU Crew is an educational program designed to interest students in STEM and CTE pathways. This program engages district students in project-based applied learning that enables educational facilities to become ongoing living / learning labs. The BTU Crew is Kansans Can aligned, focused on Individual Plans of Study that lead to industry-recognized certificates in high-tech, high-demand, high-wage careers.</p>	Roger Tadjewski , Sara Holmes

March 6

9:00-9:50	<p align="center">Career Advising for Each Student</p> <p>Career advising as described by Virginia Gordon is a dynamic, interactive process that “helps students understand how their personal interests, abilities, and values might predict success in the academic and career fields they are considering and how to form their academic and career goals accordingly”.</p> <p>Counselors, Advisors, or advocates...this session is for you! Join us to learn more about career advising for each student.</p>	Joni Clark-Leiker and Jodi Grover
10:00-10:50	<p align="center">Food for Thought: Careers that help Feed the World</p> <p>Food for Thought: Careers that Help Feed the World. It Matters! (Tools to help your students navigate the agriculture career pathway)</p> <p>Discover resources for students who want to engage in food security. We need real people to help solve real problems such as hunger and food safety. Careers in food systems will be highlighted. Kansas Foundation for Agriculture in the Classroom is positioned to help you guide your students as well as yourself as you explore food systems in Kansas, in the U.S. and world!</p> <p>We will provide you with examples of projects students could do to kick-start their individual plan of study. We will model civic engagement and problem-solving activities that will help you guide your students as they strive to reach their individual plans of study. We will connect you to discussion groups of teachers and students who are interested in agriculture and food systems that will allow sharing of ideas and learning.</p>	Cathy Musick

Mercury District Presentations - Alcove Room

March 5

10:00-10:50	McPherson USD
11:10-12:00	Olathe USD
1:00-1:50	Stockton USD
2:00-2:50	Liberal USD
3:00-3:50	Coffeyville USD

March 6

9:00-9:50	Wellington USD
10:00-10:50	Twin Valley USD

Graduation Rates Presentations - McDowell Room

March 5

10:00-10:50	<p>Elementary to High School STEM</p> <p>Our students will present on how they create, fly, and use drones. Lego Robotics will also be a part of this presentation. Our STEM teachers will talk explain how the STEM classes have started and how they have progressed at USD 273 - Beloit over the past couple of years. Come join our presentation and let our students teach you how to make a brick fly.</p> <p>If possible I would like to request a mid day presentation time so that the students can travel to and from Manhattan during the day of the presentation.</p>	<p>Cris Adams, Christie Fouts, Josie Burke</p>
11:10-12:00	<p>PLC Showcase: Boosting PLC's to Ensure Individual Student Growth</p> <p>In an effort to strengthen and monitor the professional learning community process, Liberal High School developed PLC Showcases. These showcases are presented quarterly by teams of teachers to administrators and colleagues and highlight and celebrate learning outcomes (whether it is cognitive, technical or employability skills or even social/emotional outcomes), student results, and interventions and enrichment opportunities based on student data. In addition, the showcases foster improved collaboration among teachers and administrators as well as horizontal and vertical alignment. The purpose of this session is to explain and model a PLC Showcase while providing perspectives from both teacher leaders and administrators. The team of teachers and administrators will also describe how showcases have impacted their school's ability to monitor and celebrate individual student growth.</p>	<p>Ashley Kappelmann , Eli Svaty, Scott Hinkle, and Eric Olmstead</p>
1:00-1:50	<p>Increase Student Success Rate the Development of Pathways of Study That Connect Career Clusters with Business and Industry Certification</p> <p>Connecting Pathways, Individual Plans of Study and Business and Industry Certification is central to Pratt High Schools approach to impacting student success. Each plan of study is connected to core academic requirements, Career and Technical Education courses, and Business and Industry Recognized certification. Partnerships with our local Community College, Public Entities and Local Businesses are being formed to provide creative yet constructive high school credit through experiential learning, job shadowing, intern and apprenticeships.</p>	<p>David Schmidt, Lori Myers, Chris Battin, Brittney Donneweth</p>
2:00-2:50	<p>How Do I Prevent a Student From Dropping Out of High School When They Are Only In Elementary School?</p> <p>We will discuss what the Roadmap to being a successful high school graduate looks like in Kansas. We will help you examine the data you already have access to that</p>	<p>Branden Johnson, John Girodat</p>

	would help identify students that may be at risk of falling off-track to being a successful Kansas graduate. We will help you understand how to identify those students early, and match them with the appropriate intervention on a continuum of interventions.	
3:00-3:50	<p>The ABC's of Dropping Out: How to Identify Students Early, and Keep Them in School Through Targeted Interventions</p> <p>We will discuss the ABC's of dropping out of school, how to identify those students most at risk of dropping out, and discuss the appropriate interventions to help keep those students in school in order to become a successful Kansas graduate.</p>	Branden Johnson, John Girodat

March 6

9:00-9:50	<p>Making Sense of the Definition of a Successful Kansan: Cognitive Skills</p> <p>The KSBE definition of a successful Kansan identifies Academic Skills, Technical Skills, Employability Skills, Civic Engagement and Cognitive Skills as necessary for success, but what does "Cognitive Skills" mean? In this HIGHLY interactive session participants will discover the critical conditions of a learning experience, the process of learning to do something, and the cognitive processes that are essential for student success.</p>	Steve Wyckoff, Mike Cook, Tamara Konrade
10:00-10:50	<p>Why The Kansans Can Vision is So Important to You, Your Kids, and the State of Kansas</p> <p>In this interactive session participants will analyze the job and skill data to create understanding why the Kansans Can Vision is not only the most important moral imperative of their careers, but also the most important economic development project the State Of Kansas has ever engaged in. The stakes for implementing the Kansans Can Vision are high and it's up to educators to make sure we achieve the vision, lead the world in the success of each student!</p>	Steve Wyckoff, Mike Cook, Tamara Konrade

Social/Emotional Presentations - Konza Prairie Room

March 5

10:00-10:50	<p style="text-align: center;">Boosting Climate Through Social Emotional Teaching</p> <p>Getting a systematic plan for teaching Social-Emotional Learning (SEL) off the ground can be a daunting task for any educator. This session will provide an overview of the process to help you identify your students' SEL needs, investigate curricula options and implementation methods, and set up measurement systems in Pre-K through High School. Valuable resources and recommendations will be provided to help improve your class/school/district climate by focusing on Social-Emotional Growth.</p>	Susan Danner and Stacey Mayberry
11:10-12:00	<p style="text-align: center;">SECD Standards Revision: Public Comment</p> <p>We are revising the SECD Standards and this would satisfy the public comment requirement.</p>	Kent Reed, Noalee McDonald-Aug ustine
1:00-1:50	<p style="text-align: center;">Meeting the Needs of the Whole Child in a Small Town</p> <p>Do you want to meet the needs of the whole child, but feel limited by resources in your small town? This session will highlight the creative ways that a small 1A district, Madison-Virgil (USD #386) in Madison, KS (20 mi. south of Emporia), found to meet these needs in a town of limited resources all the while having a successful graduation rate and more students complete post-secondary credits and credentials than ever before! Gain tips on conversations with stakeholders to make game-changing strides for all to have access to healthy food choices at reasonable costs, health care, mental health services, a daycare/early childhood program, and much more!</p>	Ryan Bradbury and Jeanne Scheve
2:00-2:50	<p style="text-align: center;">Kansans Can and Do Make a Difference</p> <p>Our school has been turned right side up, as we have made it our mission to unite our students through civic engagement! We are making a positive difference in the lives of students, families, and community members through civic projects addressing such tough topics as Cancer, Bullying, Domestic Violence, Homelessness, Elder Care, Wounded Warriors, etc. Not only are we battling for those less fortunate, but we are uniting with area businesses to educate our students in social skills needed for the workplace. We have seen a positive impact in all Five Areas of the KESA Framework. Let us share with you some ideas for implementing more civic engagement projects in your school to create lasting memories for all involved!</p>	Becky McDonald and 2 Students
3:00-3:50	<p style="text-align: center;">How Do I Measure Social Emotional Growth?</p> <p>The Kansas State Board of Education has identified 5 outcomes for measuring progress. One of the outcomes is to measure Social-Emotional Growth locally. So, what does this look like? What do schools need to do? What is available? Social-emotional-character growth indicators can include attitude and behavior, attendance and program completion, bullying prevention, character development, volunteerism, and school-based mental health. If schools are looking to change culture and sustain change in student skills then a systematic approach is needed. Come learn what that systematic approach would look like, and what components need to be used at the district, building, classroom, staff, and student levels. Learn about research-based commercial products, free products, home grown products, and everything else in between.</p>	Noalee McDonald-Aug ustine

March 6

9:00-9:50	<p style="text-align: center;">Transforming From the Inside Out: The Trauma Sensitive Change Begins With Each of Us</p>	Jessica Griffin,
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	<p>“Do the best you can until you know better. Then when you know better, do better.”</p> <p>These words from Maya Angelou paint the picture of the journey our school family has taken to transform into a trauma sensitive school. Seeing a rising number of students who did not respond to a traditional reward and consequence system our school decided to take a different approach by implementing trauma informed practices building wide. We would like to share the journey which has transformed our school culture and has helped us reach our children with the greatest challenges. We will share resources and ideas that have helped us change from a traditional school structure to a true school family.</p>	Rhonda Beatty
10:00-10:50	<p>Best Practices in Promoting Social/Emotional Growth: Good for All Kids, Necessary for Some</p> <p>The need to foster social/emotional growth cuts across all labels and traits describing fragile learners. Homeless, migrant, various disability categories, struggling reader...the list goes on. Come join us for feet-on-the-ground, effective strategies designed to create an emotionally safe place where ALL Kansas kids CAN learn effectively and with joy. Simultaneously, those most fragile children get the right kind of support necessary to be productive learners. Be ready to gently set aside some traditional practices that are inconsistent with current understanding of how the human brain grows and learns. At the same time, fill your learning basket with research based practices based in neuroscience and real life practice.</p>	Linda Aldridge, Rich Harrison, Tina Haefke

Kindergarten Readiness Presentations - Flint Hills Room **March 5**

10:00-10:50	<p>Building Relationships with Parents From Poverty</p> <p>In this session, participants will learn simple strategies to build relationships with parents experiencing poverty and/or trauma. Rebecca has worked with countless parents and schools to talk through how to create strong bridges towards meaningful relationships with teachers, parents and school to activate success.</p> <p>Understanding the way that generationally middle class educators approach problems in contrast to parents experiencing generational poverty is so critical! Parents are often scared, intimidated and can bring a negative worldview template in their interactions with education. This should be addressed from day one, by learning the linguistics of midwest poverty and also practicing the simple steps to form strong relationships with parents and caregivers. This will ensure if challenges occur, a level of understanding and support is available between all of the adults working on behalf of a student. Time will be spent role-playing through first time parent interactions and PTC's. Participants will leave with many aha's about how to work with families. Many of the strategies shared are from the trauma-informed framework, which are also good for all families!</p>	Rebecca Lewis
11:10-12:00	<p>Kindergarten Readiness: Make Possibilities Opportunities in Your Community</p> <p>Is it possible to provide more Kindergarten Readiness opportunities in your community for our youngest learners? Imagine the limitless possibilities that can impact the success of each child when a community connects, collaborates, and becomes resourceful to families, care providers, and preschools. This session shares just that! Learn how Mobilizing Literacy at Emporia is impacting young families to engage and help build awareness of how literacy impacts the success of each student.</p>	Jodi Case

1:00-1:50	<p style="text-align: center;">Can a 5-Day Pre-K Work?</p> <p>We will discuss the method in which we developed a full day 5 day a week Pre-K program. We will share the lessons learned after two years of implementation and how we started the program without any grants or early childhood at risk money.</p>	Justin Coup, Shalon Worcester, Jennifer Kinderknecht
2:00-2:50	<p style="text-align: center;">Mindful Play: The Building Block to Kindergarten Readiness</p> <p>Early childhood experiences lay the foundation for well-being throughout the life course. Studies have revealed strong links between ACEs in early childhood and poor academic readiness by the end of kindergarten, which place children at elevated risk for poor educational achievement and subsequent health. Through redesign, we are exploring how play-based learning helps to develop the capacity to form secure relationships, experience and regulate emotions, and explore and learn. During this session, we will share the role of Mindful Play in developing kindergarten readiness by forming the basis for the development of a range of behaviors required to learn and engage with others.</p>	Jaclyn Walker, Abby Knoblach, Abby Ungles, Katie Perez
3:00-3:50	<p style="text-align: center;">Creating Birth to Preschool Programs to Ensure Kindergarten Readiness Using Community and School District Partnerships</p> <p>Mitchell County Partnership for Children (MCPC) is an organization created by USD 273 Beloit to promote early childhood education. MCPC is a partnership of community early learning centers, mental health providers, Beloit Special Education Cooperative, USD 273 Beloit, USD 272 Lakeside, USD 298 Lincoln, USD 299 Sylvan-Lucas, and St. Johns, and Parents as Teachers in Jewell, Mitchell, and Lincoln Counties. This presentation will detail how MCPC is structured to provide early childhood education starting at birth to ensure all students enter kindergarten ready to learn academically and social/emotionally. Participants will learn how they can create partnerships in their communities to provide birth to preschool programs. They will be provided information on how these programs can be funded. They will learn how these partnerships could provide mutually beneficial services for students using both public and private partnerships. Finally, participants will learn how to measure outcomes for students starting at 6 months of age through 5 years old.</p>	Brady Dean, Karen MacCroy, Dawn Chandler, Jennifer Eilert

March 6

9:00-9:50	<p style="text-align: center;">Kindergarten Readiness: Effective Practices for School Districts</p> <p>School readiness occurs within a broad context that includes the four components of community, educational environment, family and the individual child. Early childhood experiences from birth through age 8 are necessary for school success and have a direct influence on future success. This workshop will provide kindergarten teachers, school principals and other district administrators with common information about high quality, full day kindergarten. Examples of current practices in kindergarten classrooms throughout the state will be shared. Attendees will spend time discussing and designing high quality, developmentally appropriate and rigorous kindergarten classrooms in their own districts.</p>	Barbara Gannaway and Sandy Rempel
10:00-10:50	<p style="text-align: center;">Family Engagement and Kindergarten Readiness</p> <p>Families are critical for ensuring school readiness. Supportive parenting and stimulating home environments are among the strongest predictors of school performance. To increase family engagement and foster relationships, schools must create frequent opportunities to communicate with families. When schools respond to parents' suggestions and concerns, partnerships are created and families feel more comfortable, confident and empowered in their significant role in their child's development. This</p>	Barbara Gannaway

	session will provide research on family engagement and examples of best practices to help schools develop stronger ties with families.	
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